



Proposal for Developing Outdoor Learning and Playscape Plans

It's time to grow! The purpose of this proposal outline is to help you (and your students- if you are working with a school) work through what everyone would like to do in the outdoor learning and/or play space, how these activities will meet the district educational standards(if applicable), and the resulting outcomes. It is also a space to reflect on what support, skills, resources you feel you may need to assure you have a successful experience.

Your BIG Idea: What you and your students would like to do in your outdoor space. Include possible themes or garden names you would like to use. Simplicity is ok!

Defining Results and Goals: What will students learn how to do? Which content standards will be addressed? Try to focus on larger goals of the curriculum as well as isolated content areas.

Essential Questions: Based on *Understanding by Design*, look at the bigger picture. ie: The focus of global questions gives direction to the instructional process while expecting students to find meaning in the specifics of their learning.

Knowledge Gained:

Essential Vocabulary:

Skills Gained:

Monitoring Progress: Performance tasks and other evidence (formative) that students are developing the proficiencies we have identified?

Time to Collaborate: How will we find time to talk amongst ourselves, about the progress we are making? How will we assure the administration and grounds staff are involved in the work and knows about our progress?

Connecting to Families: How will we show the parents what students are learning, how well they are learning? How will we include them in the education of their children? How will we include them over time?

School Support and Resources Needed: What school-wide support and resources would be necessary to achieve these results? What district support and resources would be necessary to achieve these results?

Community Support and Resources Needed: What parent, volunteer, community support would be necessary to achieve these results (services, donations, grants, cash...)? Make note of ideas for possible one-time, ongoing, and earned income funding sources. Identify possible community collaborations, trainings, involvement.

Evaluating Results: How will we determine the success of our work? How will we inform the school community? What will our next steps be in revising/updating the garden proposal for next year?

Funding and Resources Requested: Estimate the cost (include donated items) of supplies and/or services you may need to accomplish your garden proposal plan. Make note if an item/service could be donated and by whom.

Item	Amount (#)	Cost/item	Sub total	Source/Note

Sections of this worksheet were adapted from Hyalite Elementary School's garden proposal worksheet.